

University of Toronto Libraries Anti-Racism Actions  
January, 2023

- This document will be updated every quarter

COMMITMENT	ACTION	PARTICIPANTS	OUTCOMES	MILESTONES	STATUS
Building a workplace culture of diversity and inclusivity. We will strengthen our best practices related to recruitment, retention, orientation and onboarding to uncover systemic biases.	Development of an Inclusion, Diversity, and Equity (IDE) in Student Hiring Community of Practice (CoP) [Recruitment]	<p>Organizers: Darlene Chow, Kyla Everall, Monique Flaccavento, Navroop Gill, Angela Henshilwood &amp; Judith Logan Co-Chairs: Kyla and Navroop</p> <p>Co-Chairs for 2<sup>nd</sup> cohort: Monique Flaccavento and Askari Husain; Facilitators: Darlene Chow, Angela Henshilwood, Heather Buchansky, Askari Husain, &amp; Monique Flaccavento</p> <p>Co-Chairs for 3<sup>rd</sup> cohort: Askari Husain and Mai Lu; Facilitators: Darlene Chow, Monique Flaccavento, TBD</p>	<p>With an IDE lens, members will:</p> <p>Examine their individual hiring practices (e.g. how they interact with candidates before, during, and after interviews)</p> <p>Review their own hiring documents (e.g. postings, interview questions, etc.)</p> <p>Explore existing EDI resources</p> <p>Revise and develop hiring documents (e.g. rubrics for evaluating responses to interview questions)</p> <p>Reflect on how we can build an inclusive workplace culture that encourages retention</p>	<p>First CoP wrapped up. Two additional working meetings were held in July for CoP members to work on revising student job postings, interview questions, and rubrics. A debrief meeting in October allowed CoP members to reflect on how they put what they learned into practice.</p> <p>The 2<sup>nd</sup> cohort began December, 2021. The final meeting was in June 2022. CoP participants have been sent a survey to solicit feedback on the CoP, and to ask if follow-up meetings would be useful / of interest. We are seeking new co-chairs</p>	Ongoing

				<p>and facilitators for the 2022/2023 CoP. Askari and Monique will work with the new Co-Chairs and facilitators to ensure a smooth transition.</p> <p>A follow-up session of the CoP was hosted by 3 members of the CoP, Mary-Ann Vernon, David Eden, and James Mason on the topic of student onboarding and training.</p> <p>The 3<sup>rd</sup> cohort is now underway for 2022/23. Co-chaired by Askari and Mai Lu</p>	
	<p>Collaboration with Toronto Public Library, Faculty of Information and Student Life Innovation Hub to do proactive outreach to youth in underserved neighbourhoods. [Community partnerships; communication/ Outreach; Recruitment]</p>	<p>Heather Buchansky, Julie Hannaford, Mindy Thuna, Tracy Zahradnik</p>	<p>It will allow us to raise awareness and promote libraries as a place to consider as a profession, with the long-term goal of increasing staff diversity at UTL</p> <p>Based on our findings, we plan to create an outreach strategy to raise awareness of academic librarianship as a profession, based on knowledge about timelines and communication strategies that are most attractive to this age group</p>	<p>Several meetings were held with TPL. We discussed ideas such as: Connecting with guidance counsellors to do visits to high schools to talk about academic libraries as a place to work – focus on Grade 10 when students take Careers/Civics courses Connecting with Youth Hubs via TPL Career Fairs</p>	<p>As we have moved forward with the Experience UTL program (see below), further discussions with TPL are on hold.</p>
	<p>Strengthen our best practices related to recruitment, onboarding and retention</p>	<p>Chairs of librarian search committees: Monique Flaccavento, Caitlin Tillman, Sian Meikle, Heather Cunningham, as</p>	<p>Best practices will ensure we are consistently recruiting with a focus on IDE, with the plan to increase BIPOC representation in our staffing numbers</p>	<p>Draft prepared and shared with Senior Staff Plus. Best practices implemented with Senior Staff group.</p>	<p>Best practices implemented; this is a living document; it will</p>

		<p>well as Natalie Iammatteo, Darlene Chow, Mindy Thuna, Shelley Hawyrchuk, Angela Hamilton and Julie Hannaford</p> <p>Mindy Thuna, Natalie Iammatteo, Julie Hannaford, Darlene Chow</p>	<p>Ensure that onboarding and training for newly hired staff highlights UTL's commitment to IDE values</p>	<p>Share with IDEAR Committee for feedback</p>	<p>iterate over time as we work with them and learn from each search.</p> <p>As searches begin, Natalie, Darlene and Julie meet with search chairs and review the Best Practices to ensure consistency in approach</p> <p>An <a href="#">orientation page</a> has been developed and shared with staff.</p> <p>Best practices for student casual hiring was discussed during a Supervisors Learn Together session. Summary is <a href="#">here</a></p> <p>September 23, 2022 update: as searches conclude, we continue to reach out to committee chairs for feedback about what has worked and what could be done differently</p>
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		<p>Darlene Chow, Montserrat Aguanno and Julie Hannaford in collaboration with the Faculty of Information</p> <p>Supervisors:</p> <p>Sept. 2022 – August 2024</p> <p>Jan. 2023 – Dec. 2024</p>		<p>career. This is a collaboration with Peel and Toronto District School Boards.</p> <p>As of 22-23, we will be dedicating three of the fifteen TALint vacancies annually to Black and/or Indigenous iSchool students. The iSchool will provide a \$5K scholarship to each of the three students to create a complete award package.</p>	<p>First cohort concluded April 30, 2022</p> <p>Debrief session held; both students spoke positively about the experience and encouraged us to continue. Discussions with UTM and UTSC to expand the program for 22-23</p> <p>September 23, 2022 update: Work underway to plan for winter, 2023 iteration</p> <p>December, 2022. Working in collaboration with TDSB, we are now recruiting for February, 2023-June, 2023</p> <p>Three Black incoming iSchool students have been hired. They will begin the TALint program in September, 2022</p>
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		<p>Monique Flaccavento Larysa Woloszansky</p> <p>Desmond Wong, Judith Logan, Kyla Everall, Christina Tooulis Santolin, Debra Labern</p> <p>Heather Buchansky, Navroop Gill</p>	<p>Working with our student casual employees, we can work to find the barriers and other issues that may be part of our hiring processes.</p>	<p>We are conducting a qualitative study of racialized U of T students to explore their experiences of applying (or choosing not to apply) to UTL casual positions.</p> <p>A series called 'All About UTL' was launched to offer sessions that aim to expose our student casual employees to learning</p>	<p>September 23, 2022 update: Onboarding/orientation program was worked on over the summer. Unfortunately, only one of the three has been able to start as the other two students had to defer. We will now seek to recruit again for the two vacant postings.</p> <p>December 5, 2022 update: 2 students have been hired. Another student who was supposed to start in September will now be joining us in January 2023</p> <p>Interviews are completed, transcripts have been verified, coding process now underway.</p> <p>Series ran throughout the 21-22 academic year.</p>
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				more broadly about academic libraries and the types of careers that are possible. An accompanying Quercus site was developed.	Attendance and enrollment numbers in Quercus show that this had solid engagement.  Continuing to offer similar sessions during 2022-23 academic year.
	UTL/ViMLoC (Visible Minorities Librarians of Canada) collaboration	Maha Kumaran from ViMLoC, Monique Flaccavento, Mindy Thuna, Darlene Chow and Julie Hannaford	Aim is to create workshops that will help remove barriers to finding library employment for visible minorities. These workshops are currently in the planning phase and will include topics such as how to write CVs and cover letters, tips for job interviews, and a broader discussion of how academic librarianship differs from other areas of librarianship to help people determine if this is an area of interest for them, while also highlighting the variation/possibilities in the profession.	The three workshops in the series "Navigating the Field" are now complete as of November 2021. Attendance was diverse with international participants. The first two were recorded: Workshop #1: <a href="#">How to Prepare for the Interview</a> Workshop #2: <a href="#">Preparing Your Cover Letter and CV</a>	Series complete.  Assess in fall 2022 whether to offer series again  There does not appear to be a demand for an updated workshop series at this time.
	Participation in the <a href="#">SEE U of T Program</a> [Community partnerships; communication/ Outreach; Recruitment]	Margaret Wall, Jeff Newman, Amy Greenberg, Kate Davis, Monique Flaccavento, Harjinder Rana	Participation allows us to raise awareness and promote libraries as a place to consider as a profession, with the long-term goal of increasing staff diversity at UTL	Participation in second year of program is complete, with very positive feedback from both the student and TDSB	Third round of program has concluded (Fall term, 2021). Followup during the summer re: participation for Fall, 2022  September 23, 2022: outreach

					done to SEE U of T organizers. Unfortunately, the program has been placed on hiatus
	Participation in the <b>Laws (Law in Action Within Schools) Program</b> [Community partnerships; communication/ Outreach; Recruitment]	Law Library (coordinated by Gian Medves)	Participation allows us to raise awareness and promote libraries as a place to consider as a profession, with the long-term goal of increasing staff diversity at UTL	Student is usually hired each summer. COVID prevented participation in 2020 and 2021	The program ran again in 2022 and Bora Laskin Law Library participate.d
Ensuring systemic change occurs throughout the UTL system, including but not limited to public service, collection development, culturally appropriate metadata, library technology and use of space.	Encourage UTL Departments to engage and form meaningful relationships with Indigenous Student Services and Indigenous services in their units or subject areas [Community partnerships; Services & Programs]	May Chan, Desmond Wong  UTL Department Heads  Senior Staff	Relationships continue to be built with Indigenous colleagues across UofT. These relationships are essential towards the functioning of a proper, non-extractive working relationship with Indigenous people.	The First Nations House Library has reopened with support from UTL through TALint hours. The first full inventory of materials was created for the FNH Collection, as well as a comprehensive weeding project. The scope of the collection has continued to develop and there is collaboration on emerging issues of preservation and collections access.	A Memorandum of Understanding/Service Agreement has been drafted and is being reviewed.
	Continue to review and implement recommendations relating to the TRC while also identifying new barriers following the pandemic	Desmond Wong, OISE Library team, colleagues across UTL, Indigenous community members at OISE and across UofT	Continue to review and implement recommendations of the Ithaka S+R When Research is relational and Answering the call: Wecheehetowin, the Final Report of the Steering Committee on Truth and Reconciliation reports. Additionally, there are a number of historic figures, descriptions and other people who require sensitive re-description.	The Indigenous Matters Community of Practice continues to be a space to gather and to learn. There have also been many events for staff to sit together and work through difficult conversations.  A Working Group from the IMCoP has created a database of <a href="#">Indian</a>	Ongoing



				<a href="#">Residential School Survivors' Stories.</a>	
	Continue to build and strengthen relationships with Indigenous community members across UTL	Desmond Wong (IEN, First Nations House, Centre for Indigenous Studies); OISE team; colleagues across UTL  Desmond Wong, May Chan, Cora Coady, Tina Liu	Through strong relationships with Indigenous community members, we will work to advance Indigenous matters and Reconciliation, and begin to decolonize the Library  Conduct focus groups and interview Indigenous students to better understand their library service needs	A study is ongoing with Indigenous students who use the UTL system to discuss experiences, impressions and relationships. 4 focus groups were conducted and transcribed, which has been coded and is now being written. Our results are being presented to the Ontario Library Association and to a Research Group at York University.	Ongoing
	Continue to develop Indigenous collections at the OISE and Robarts libraries	Desmond Wong	Continue to: responsibly build collections that represent Indigenous voices and perspectives; build relationships with Indigenous authors and publishers; consult with Indigenous faculty, students, and staff regarding the collection; ensure that limited run materials are acquired for the collection. Our collections will be strengthened by Indigenous perspectives and voices. We will support Indigenous businesses by building relationships with them and actively purchasing materials directly from Indigenous vendors.	The Library collection continues to serve Indigenous users throughout the pandemic and the move to online learning through the acquisition of many new eBooks  Materials have been added continuously to strengthen Indigenous research at the University.	Ongoing
	Provide support for the Indigenous Research Network (IRN)	Desmond Wong, Chris Kim	Respond to questions and share updates and resources with members of the newly formed network. Work proactively to connect Indigenous researchers with relevant library services and to continue to develop the library's relationship with Indigenous research at the University.	Chris Kim has been working with the Indigenous Research Network to support their needs.  Desmond Wong has liaised with the Office of	Ongoing

				Indigenous Initiatives on the new Indigenous Research Network aims and goals, and offered UTL support.	
	Share resources with Indigenous services	CAUG Indigenous Metadata Working Group, Desmond, May Chan, iSchool, First Nations House	With the First Nations House (FNH) Library gaining new space and increased focus on circulation and collections, we will support the continued growth and access of this important collection. This will be done through sharing expertise and potentially infrastructure.	<p>UTL is meeting with First Nations House regularly to determine infrastructure needs and what support can be provided</p> <p>UTL is in conversation with FNH to potentially fund digital archive or collections project, this work is ongoing and a proposal for the EDIC initiative is being discussed. This will be the next initiative after the FNH Resource Centre is up and running.</p>	Ongoing
	Improve culturally inappropriate and inaccurate metadata pertaining to Indigenous peoples [Services & Programs]	Indigenous Metadata Working Group of Cataloguing and Authorities User Group (CAUG)	A more discoverable, culturally appropriate, consultative and relational set of catalogue records pertaining to Indigenous peoples and Nations. A contributing member of national and international conversations on relationality in metadata work that is responsive to Indigenous needs.	<p>A survey was sent out to UTL staff that indicated a need for pressing changes, which resulted in the removal of "Indians of North America" from the UTL Catalogue</p> <p>This change was featured in UofT News</p> <p>Subgroup working on a statement and workflow for complaints and accountability for harmful language in resource description</p>	Ongoing

	Adopted Online Community Guidelines based on guidelines created by central University Advancement [Communications/Outreach; Services & Programs]	Jesse Carliner, Rob Makinson, Elizabeth O'Brien, Margaret Wall	Guidelines allow us to quickly and effectively respond to trolling and other unacceptable racist behaviours on our social media platforms and other online venues and communication channels		Complete.
	Assessment: establish a more systematic way of assessing our IDE initiatives [Services & Programs]	Billy J. Gekas, Kenneth Berry, Mindy Thuna (IDEAR Committee Working Group)			In progress
	Guide to BIPOC Composers and Related Literature [Communications/Outreach; Services & Programs]	Tim Neufeldt; Tegan Niziol (GSLA); Avery Brzobohaty (TALint)	In support of anti-racism at the University of Toronto and in the larger Toronto community, the University of Toronto Music Library is committed to expanding its collection of literature and music by BIPOC musicians and scholars and making its existing collections of BIPOC materials more visible to its patrons.	Updated databases; updated links to Alma holdings; updated links to external resources.	Guide is a living document, updated annually
	Searching known lists of BIPOC composers against Music Library holdings	Tim Neufeldt, Trevor Deck, Avery Brzobohaty (TALint), & SLAs	Highlight and celebrate the diversity that exists in our collections and identify gaps to fill through acquisitions.	Fall 2021: SLAs working on identifying collection gaps. GSLA vetted list and identified purchase options/links when available. Spring 2022: Acquired 500 scores by BIPOC composers who were previously underrepresented in our collection.	Complete.
		Trevor Deck & Avery Brzobohaty (TALint) with Faculty of Music Students Association	Highlight the 500 newly acquired scores by BIPOC composers with a concert of selected works in the library		Conversation began Fall 2022
	Music Collection Assessment: using Python to compare Music Library authorities against Wikidata and other sources	James Mason	Identify composer/author/creator diversity in our collections by comparing our name authorities against those of Wikidata, IMSLP, and the Institute for Composer Diversity.	Augmented library data with information on country of origin, continent, sex, and dates for composers of our	Complete.  Will be useful for showcasing (creating displays, blog posts, social

				<p>scores for assessment purposes.</p> <p>Enabled us to visualize data. See publication dates compared to origin, or sex of composer. Able to compare locations (Downsview vs. Music) based on diversity. This allows us to better understand the diversity of our collection and will aid in creating collection policies and displays to highlight diversity.</p>	<p>media) the diversity in our collection, as well as informing retention policy for items in the music library.</p>
	<p>Polyphony: Diversity in Music Digital Exhibit [Communications/Outreach; Services &amp; Programs]</p>	<p>Elizabeth Robinson (TALint student) and Rebecca Shaw (Archivist) - Music Library in collaboration with Faculty of Music Anti-Racism Alliance (FoMARA)</p>	<p>Document and preserve BIPOC musician experiences and/or their experiences in performing, composing, teaching, or locating music by BIPOC musicians. The interview, transcripts, and additional documents collected (for example photographs) will be part of the Oral History Collection on BIPOC Musicians at the University of Toronto Music Library.</p> <p>The gathered resources will be used in an online exhibit that fosters dialogue with BIPOC musicians by providing a safe space for University of Toronto students and faculty to equally engage with issues of diversity in music in a North American context.</p>	<p><a href="#">Polyphony</a> launched March, 2021</p>	<p>Complete</p>
	<p>Multi-part EDI series to showcase diversity in the music library collection</p>	<p>Rebecca Shaw (Music Archivist), Avery Brzobohaty (TALint)</p>	<p>For posts in this EDI series, please follow us on Instagram (<a href="#">@uoftmusiclib</a>).</p> <ul style="list-style-type: none"> <li>• EDI 1: Gender</li> <li>• EDI 2: BIPOC</li> <li>• EDI 3: 2SLGBTQ+</li> <li>• EDI 4: Decolonize (Also see the blog post "<a href="#">Resources for decolonialization</a>")</li> </ul>	<p>Monthly releases, part 7 released Nov 2022</p>	

			<ul style="list-style-type: none"> <li>• EDI 5: Diversify your repertoire</li> <li>• EDI 6: Music and Disability (also see the blog post "<a href="#">Music and Disability</a>")</li> <li>• EDI 7: Music Theory</li> </ul>		
	Music Library Instruction Videos	Tim Neufeldt; Tegan Niziol (GSLA); Avery Brzobohaty (TALInt)	Creating (and now revising) how-to-search videos that feature diverse composers and subjects as sample searches. These videos are embedded in core undergrad music curriculum courses. Will make changes in Sep. 2022 to match changing curriculum focus.	First set of videos launched for 2020-21	Updated annually
	Music Library Indigenous composer project	Avery Brzobohaty (TALInt student) and Trevor Deck	Avery has identified ~45 Indigenous composers of "western art music" and is working with Trevor to procure their scores using the EDIC fund in CDD.	Spring/Summer 2022: Contact vendors and composers to procure lists of available compositions, discuss licensing and payment methods for PDF scores	Ongoing
	Music Library staff learn together		Identify training by Indigenous Services, ARCDO, etc that staff can attend as a team to spark discussion and learning	Sept 30 – watch live stream Orange Shirt Day	
	Equity in Music Studies course and Community of Practice	Jan Guise (with music faculty and students)	This is a student-led Quercus course designed as co-curricular learning for faculty staff and students wishing to build more equity into music teaching and learning. Jan is attending the CoP gatherings to learn how the music library can help.	Launched Fall 2022	
	Review OISE Policies with an EDI Lens	OISE Library Team (in consultation with other departments/libraries as needed)	Consider whether policies and practices are equitable and inclusive; actively work to remove barriers. Continue to ensure that we are consistent in applying rules, but also allow space for judgement in applying exceptions. We will reach out to the communities we serve to get feedback as appropriate. Continue to build a community that values relationships and welcomes everyone.		Anticipated start date of formal review of policies: Fall 2022, once a new Access Services Manager has been hired

	<p>Develop specialized OISE Library workshops for and with various student groups</p>	<p>OISE Librarians (and possible partnerships with other librarians across UTL, ORSS or OISE research office.)</p>	<p>Two student groups (i.e. OISE's International Students Association, and the National Black Graduate Network) have indicated that they would benefit from workshops tailored to their specific needs. We will work with them to develop customized workshops and will reach out to other OISE student groups to see if they are also interested in customized library workshops / overviews of library supports/services.</p>	<p>Following a 2<sup>nd</sup> meeting with the NBGN, we decided that it would not be feasible as the NBGN is a national network. Instead, we are working with one of the founding members of the NBGN who is a doctoral student in Social Justice Education at OISE to develop a workshop series for doctoral students at OISE.</p> <p>A specialized workshop series for PhD students in the Social Justice Education Department is ongoing (3 of 5 workshops completed as of April 6, 2022).</p> <p>Have provided two customized workshops for OISE's international students through a partnership with OISE's International Students Association.</p>	<p>Completed pilot PhD workshop series, which was well-received and well-attended. Hoping to offer again in 2023.</p>
	<p>Develop a policy for the handling of "problematic" and racist materials in the Curriculum Resources and Children's Literature Collections</p>	<p>Emily Hector, Desmond Wong, in consultation with Monique Flaccavento, Jenaya Webb, Polina Vendrova, and possibly other UTL selectors and members of the OISE community</p> <p>As of Oct. 1<sup>st</sup>, 2022, M. Flaccavento is no longer at OISE</p>	<p>The OISE Library Children's Literature (CLC) and Curriculum Resources (CR) collections are unique in that they are primarily borrowed by teacher candidates for use in K-12 classrooms, and /or by the children of UofT's staff, students, and faculty. The CLC and CR collections aim to be carefully curated collections of culturally appropriate and responsible materials. We recognize that</p>	<p>A set of evaluation criteria was created and a number of books have been evaluated. This evaluation process is ongoing, but the decision making tools are becoming more precise as we approach more materials.</p>	<p>Ongoing: Workflow and decision matrix has been established. Materials have been identified for consideration in the 900s call</p>

		so will not be working on this project.	there are many materials in the collection that have been purchased over the years that are potentially harmful to K-12 students if not approached in a socially / culturally responsible way. We also understand the importance of keeping these materials in the collection, but hope to develop a policy about how these materials are handled (e.g. send to Downsview so that they are used in a K-12 classroom by design rather than by accident). We will continually assess our collections to ensure we are investing in those that align with the University's priorities.		number range and are currently under review (Summer 2022).
	Contribute content on the subject of anti-Asian racism (Asian Canadian experience during COVID-19) to the Robarts' Toronto Web Archiving Collection – COVID19 in Ontario	East Asian Library team (coordinated by Hana Kim)	Anti-Asian discrimination is on the rise in Canada, with reports of discriminatory incidents more than tripling since the start of the COVID-19 pandemic.  We want to capture web content that documents racialized experiences of Asian Canadians during COVID-19. <a href="https://archive-it.org/collections/13695">https://archive-it.org/collections/13695</a>		Ongoing
	Rethink how front-line staff respond to unusual and challenging situations at the Service Desk / in the Library (e.g. a patron experiencing a mental health crisis).  Provide training and support for library to staff to:  <ul style="list-style-type: none"> <li>- Assess which support service(s) on campus are best able to assist in a variety of situations</li> <li>- Develop the skills needed to de-escalate situations when possible</li> </ul>	OISE Library team; IDEAR Committee; Susan Gropp	Through training, staff will better understand when it is appropriate to call security guards or campus police for support, and when it is more appropriate to involve other support services on campus.  This will help to ensure that the Library is a welcoming and inclusive space for all, and in particular for members of racialized communities who have been disproportionately affected by policing	Members of the Library team will participate in workshops and other learning opportunities  Staff will learn about the various support services on campus, and will know how to find key contact information for referrals - Staff have completed an asynchronous module: Three University resources to assist students in distress: SCRAP, CSO and	Ongoing  OISE Library team members have all completed SCRAP / CSO / CP training.  Working with Susan Gropp and other stakeholders, the new OISE Access Services Manager will play a key role in revising and

	<ul style="list-style-type: none"> <li>- Understand when it is appropriate to call security guards and campus police for support</li> </ul> <p>Update policies and procedures related to security and policing at the OISE Library in collaboration with Susan Gropp to ensure that our practices do not disproportionately affect Black patrons and members of other racialized communities that have / continue to be disproportionately affected by policing</p>			<p>CP. We continue to meet as a team to discuss how best to support students in distress / dealing with challenging situations and mental health issues.</p> <p>In collaboration with Susan Gropp, we will review and update policies and practices in Confluence regarding security and policing in the Library</p>	<p>updating policies with an IDE lens at the OISE Library when hired in Fall 2022. (please see above)</p>
	<p>Review the staff directory from an IDE point of view. To be determined whether to advocate for the addition of a pronouns field and whether to advocate for the inclusion of name pronunciation information (namedrop app).</p>	<p>Billy J. Gekas (IDEAR Committee)</p>		<p>WG developed to work on staff directory improvements</p>	<p>In progress</p>
	<p>Continue to acquire special media archival collections by BIPOC and Indigenous creators.</p>	<p>Media Commons Archives Team</p>	<p>Continue to acquire and preserve for future generations special media archival collections documenting BIPOC and Indigenous perspectives and voices.</p> <p>Continue to build relationships with BIPOC and Indigenous communities (JFCCO), documentarians, film makers, musicians, and artists.</p>	<p>Acquired several significant archives by BIPOC and Indigenous creators.</p> <p>Discussions with other potential donors are on-going.</p>	<p>In progress</p>
	<p>Conquering Lion Digital Exhibition The online exhibition showcases the fonds of artist, actor, director, and producer Clement Virgo.</p>	<p>Media Commons Archives Team</p>	<p>Highlight and document BIPOC perspectives, artistry, and communities</p> <p>Build relationships with BIPOC documentarians, film makers, musicians, and artists.</p>	<p>Launched February 2021</p>	<p>Complete</p>



	Organise a screening of Taiwanese new wave films to mark Asian History Month in May.	Media Commons Archives Teams Cinema Studies Institute TECO	Highlight and document Taiwanese culture	May 2022	
	Celebrating Black Voices An evergreen online exhibition that acknowledges the social, cultural, and literary perspectives of Black authors and artists in a variety of fields from the 14 <sup>th</sup> to the 21 <sup>st</sup> century.	Rare Books and Special Collections Team	Highlight the history and contributions of Black Canadians.  Serve as a resource for scholars seeking information on the Fisher's primary sources pertaining to Black history.	Launched February 2021	Ongoing as more primary sources are added to the exhibit.
	Continue to acquire rare book and archival collections by BIPOC and Indigenous creators.	Rare Books and Special Collections Team	Continue to acquire and preserve for future generations rare book and archival collections documenting BIPOC and Indigenous perspectives.  Continue to build relationships with BIPOC and Indigenous artists, authors, publishers, and creators.	Acquired over 30 Ge'ez manuscripts dating from the 17 <sup>th</sup> to the 19 <sup>th</sup> century via the UTL EDI in Collections Initiatives.  Discussions with BIPOC and Indigenous creators / archival donors are on-going.  Recruit a Chinese Canadian Collections Librarian to build collections	Ongoing
	Analyze and re-write the University Archives' core operational principles to support the acquisition of private records that are impactful and that support a rich and diverse historical record of UofT as a place of work, learning, research, and community. This includes documentation of the interests of various UofT communities (faculty, students, staff) as well as upholding our equity objectives across differences in race, ability, sexual orientation, and class.	Daniela Ansovini	Creation of a Private Records Collection Policy that includes periodic priorities in consultation with other archival institutions. The Private Records Documentation Strategy is an evergreen document that: <ul style="list-style-type: none"> <li>structures the long-term process for moving towards an increasingly active acquisition strategy</li> <li>identifies departmental approaches that forefront the documentation of diverse work, research and perspectives at UofT through private records</li> </ul>	Completion of the Oral History Project on Student Activism  Analysis of representation of minoritized groups within UTARMS' holdings  Completion of first iteration of Private Records Documentation Strategy	Complete  Complete  Complete/Ongoing

			<ul style="list-style-type: none"> <li>identifies and tracks areas of collection growth, their assessment, and strategies for addressing them</li> <li>consistently reviews and reflects on collection development strategies to uphold departmental commitment to equity and ethical practice</li> </ul>		
	Pursuing the collection and preservation of private records in a manner that builds trust with the individuals and communities whom the material represents	University of Toronto Archives and Records Management Staff, led by Private Records Archivist and University Archivist (Daniela Ansovini and Tys Klumpenhauer)	Written commitment within our principles stating that Archivists are proactive in consulting with community members when evaluating acquisitions, outreach initiatives, and /or considering digitization when material is outside of the department's cultural or linguistic understanding	Consultation with groups representing 3 different Indigenous communities within our collections on matters related to digitization and access to archival material.	Ongoing
	Prioritizing accuracy, access, respect, and context in the description and availability of private records related to minoritized individuals and groups	Daniela Ansovini and Emily Sommers	UTARMS works to provide accurate, inclusive, and accessible description of both new and legacy descriptions of private records	<p>Audit to identify and document issues related to equity within our description (problematic terms, required content warnings, omissions etc.)</p> <p>Style guide and best practices to provide guidance for remediation and future description</p> <p>Accountability plan for ongoing monitoring and updating</p> <p>Develop feedback mechanism for archival description</p> <p>Develop statement for UTARMS website about language in archival</p>	<p>Completed</p> <p>Completed, consultative phase</p> <p>Completed</p> <p>Completed</p> <p>Completed, consultative phase</p>

				description and potential for harmful content	
	Implement the UTL Central Libraries Collection Diversity Plan	Collections Committee (represented by Eva Jurczyk, Ksenya Kiebusinski, Jeff Newman, Jordan Pederson, Sandy Sun)	This plan identifies eight challenges or barriers to building a diverse collection and proposes twenty-three separate actions to be undertaken across the library system to overcome those barriers.	Working group to report back to Collections Committee every six months on progress towards the plan. Progress report available here: <a href="https://connect.library.utoronto.ca/display/CC/Progress+Report+-+Collection+Diversity+Statement">https://connect.library.utoronto.ca/display/CC/Progress+Report+-+Collection+Diversity+Statement</a>	Ongoing
	Organize the Asian Heritage Month celebration event - "Mysterious Dreams: A Dialogue with Terry Watada"	Organized by the East Asian Library	<p>In a period of heightened Anti-Asian racism, xenophobia, and violence, Asian Canadian histories are now more relevant than ever. One way to explore these issues is through Asian Canadian literature across various times, ethnicities, and places.</p> <p>This event was aimed to help direct attention to the deeper, more generative landscape that Asian Canadian literature offers: a terrain of necessary hope and re-imagining.</p> <p>This event was moderated by Professor Smaro Kamboureli, the Avie Bennett Chair in Canadian Literature in the Department of English at the University of Toronto, and featured a book reading by the author, and a dialogue led by Ken Noma, former President of the National Association of Japanese Canadians (NAJC). The conversation touched upon the trauma of Japanese Canadian internment and mistreatment during WWII. Mr. Watada also read his new poem on anti-Asian racism and violence for the audience.</p> <p>Event details:</p>		Completed (May 19, 2021)

			<a href="https://east.library.utoronto.ca/eal-events/mysterious-dreams-dialogue-terry-watada">https://east.library.utoronto.ca/eal-events/mysterious-dreams-dialogue-terry-watada</a>		
	Launch <a href="#">the East Asian Library's #Asian Heritage Month Series: "Asian Canadians: A Snapshot of History"</a>	Hana Kim, Julie Shi (TALint)	<p>The COVID-19 pandemic exacerbated xenophobia and bigotry toward Asian Canadian communities.</p> <p>History helps us understand what we're living through today. Without understanding the structural roots of Anti-Asian hate, it will be difficult to stop.</p> <p>For the entire month of May 2021, the East Asian Library paid tribute to the contributions that generations of Asian Canadians have made to Canadian history, society and culture with its social media project, "Asian Canadians: A Snapshot of History".</p> <p>This series of social media postings highlighted various events and community actions that have helped to shape and define Asian and Asian Canadian histories and experiences in Canada from 18th century to the present day: from the First Chinese settlers (1788-1789), to the disenfranchisement of Chinese and Indigenous peoples (1872), Anti-Asian riots in Vancouver (1907), Forcible relocation and internment of Japanese Canadians (1938-1949), and Redress movements (1984-88).</p> <p>These daily postings can be viewed on the East Asian Library's <a href="#">Facebook</a> and <a href="#">Twitter</a> accounts.</p>		Completed (May 2021)

	<a href="#">Anti-Asian Racism Resources</a>	Hana Kim, Julie Shi (TALint)	<p>The COVID-19 pandemic exacerbated xenophobia and bigotry toward Asian Canadian communities.</p> <p>History helps us understand what we're living through today. Without understanding the structural roots of Anti-Asian hate, it will be difficult to stop.</p> <p>The East Asian Library has worked on developing a library website page that can be used as a hub for anti-Asian racism-related resources within the UTL collections, supplemented by resources from external organizations. The page focuses on East Asian Canadian experiences and communities, but not limited to East Asian Canadians in recognition of the breadth, interconnectedness, and complexity of anti-Asian racism.</p> <p>The guide is available on the <a href="#">East Asian Library Website</a>.</p>		Completed (December 2021)
	Building more representative primary sources in special collections	Fisher librarians	We have consciously begun expanding our collection building beyond the traditional Eurocentric. We have started by focusing particularly on the acquisition of Ethiopic and Near Eastern manuscripts, as well as colonial manuscript materials particularly from Central and South America. This intentional form of collection development will help reflect the experience of a broader cross-section of our population than we are currently serving.		In progress, though some dozen items have already been recently acquired.
	Organize the Asian Heritage Month celebration event - "Cantonese Opera's Costume Design in Hong Kong"	Jointly organized by Canada Hong Kong Library and Starlight Chinese Opera Performing Arts Centre.	Cantonese Opera were very popular for early Chinese immigrants to Canada. This community engagement event sponsored by the HKETO included a public talk on May 19		Completed (May, 2022)

			<p>and an exhibition until end of May. The speaker Ms. Mandy Ka-ye Tam delivered the talk via zoom from Hong Kong, she presented recent trends in Cantonese opera costume design and delighted the audience with her latest creations for Cantonese Opera classic.</p>		
	<p>Help improve the quality of Black history pages on Wikipedia</p>	<p>Jen Robertson and a team of GSLA and TALint students from the science libraries (Dentistry, Earth Sciences/Math, ECSL, Gerstein), Dentistry librarian; Maria Zych (Dentistry); Music Library librarians and staff; Kirsta Stapelfeldt and other members of the UTSC community; GSLA from OISE</p> <p>BH Edit-a-thon planning team</p>	<p><a href="#">Black History Wikipedia/Wikidata Edit-A-Thon 2022</a> was hosted collaboratively by UTL (tri-campus), Toronto Public Library, York University Libraries, and Ryerson University Library. The kickoff panel on Black archives and a praxis of care featured Dr. Cheryl Thompson (Ryerson) and Collette “Coco” Murray (York) and was moderated by Dr. Mark V. Campbell (UTSC). The editing campaign through February yielded the following:</p> <ul style="list-style-type: none"> <li>• collectively: <ul style="list-style-type: none"> <li>• 53 editors made over 2.56K edits totalling 268K words</li> <li>• 1.32K references added</li> <li>• 2 images added to Wikimedia Commons; now used in 2 Wikipedia articles</li> </ul> </li> <li>• in Wikipedia: <ul style="list-style-type: none"> <li>• 97 existing pages improved</li> <li>• 17 pages created</li> </ul> </li> <li>• in Wikidata: <ul style="list-style-type: none"> <li>• 195 existing items edited</li> <li>• 101 items created</li> </ul> </li> </ul> <p>For the <a href="#">Black History Edit-A-Thon 2021</a>, 64 editors made over 1,400 improvements (totalling 96.4K words) including:</p> <ul style="list-style-type: none"> <li>• 975 references added</li> <li>• 80 existing pages improved</li> <li>• 12 new pages created (2 awaiting review), including one in French and two in Spanish</li> </ul>		<p>Discussions are ongoing to build on the momentum and to branch out to other topics and people in the future</p>

			<ul style="list-style-type: none"> <li>• 75 items improved and 25 items created in Wikidata</li> <li>• 7 images uploaded to Wikimedia Commons</li> </ul> <p>In 2021, a team of GSLA/TALInts from Earth Sciences, Gerstein and Dentistry worked on expanding the Wikipedia science tasklist for BH and other underrepresented groups.</p>		
	Develop a list of titles and journal articles in Business to highlight on the website as well as purchase related materials for the collection	Holly Inglis, and the Rotman Director of EDI Initiatives	In support of anti-racism at the University of Toronto and in the larger Toronto community, the University of Toronto Business Library is committed to expanding, and making more discoverable, its collection of BIPOC materials.		Ongoing. New director incoming so changes possible.
	Hire a contract Japanese Canadian archivist	Hana Kim, Fabiano Rocha, Loryl MacDonald	<p>From 1941 to 1949, Japanese Canadians faced uprooting, incarceration, and dispossession.</p> <p>UTL has begun collection materials related to the Japanese Canadian internment and redress since 2014. We have processed some of the collected materials; however, many of the materials still needed to be processed.</p> <p>Providing barrier free access to these materials will help the University's community understand deeper the histories, effects and legacies of the Japanese Canadian internment experience.</p>		Contract position has been created and an archivist was hired in August 2022
	Support students in OISE's Leadership, Higher, and Adult Education Department to develop a Black Anti-Racism Book Club	Emily Hector, Monique Flaccavento (with support from Caitlin Tillman, Weijing Yuan, Graeme Slaght)	We are working with students in OISE's LHAE department to support a Black Anti-Racism book club. Students have indicated that they are tired of reading online, and have requested access to audiobooks. To date, we have licensed one audiobook through OverDrive with metered access; we are investigating others. In addition to supporting the LHAE Black Anti-Racism Book	1 <sup>st</sup> book club meeting July 7, 2021	Complete

			<p>Club, we will be pulling together a proposal to request funding from the EDI Collections Grant (from Elsevier savings) to purchase additional titles to support anti-racism book clubs in other departments at OISE.</p> <p>The book club is on hiatus.</p>		
	Increase representation of authors and protagonists of colour, titles supporting antiracism work in Gerstein BookStop Collection	Elena Springall with support from Linda Singh, WhiteHots	The Gerstein BookStop is a leisure reading collection. It includes genre fiction, select award-winning fiction, popular non-fiction, graphic novels (including a sub-collection of Graphic Medicine titles). We are working with the vendor WhiteHots to improve the representation of BIPOC authors and protagonists, along with books on the subject of racism, antiracism and inclusion.	2/3 BookStop budget for September-December devoted to this work to address imbalance, will be evaluated afterwards	Continuing
	Annual Wolfe Lecture – International Holocaust Remembrance Day	Fisher Library – Nadav Sharon	Over several decades, Professor Alain Goldschläger amassed one of the world’s largest and most diverse collections of Holocaust memoirs, with over 3500 volumes in nearly thirty languages from forty-four countries from all the populated continents on the globe, and he has recently donated that collection to the Fisher Library. Our panel, marking International Holocaust Remembrance Day, will explore the significance of Holocaust memoirs in the ongoing study and commemoration of the Shoah.	Lecture occurred January 27, 2022	Complete
	Develop partnership with the Muslims in Canada Archives (MiCA)	UTARMS, UTL Special Collections, and UTL ITS, Institute of Islamic Studies, and MiCA	Continue to endorse and support MiCA. MiCA is an archives project that will interrogate the narrow frames by which Muslims and Islam are debated and addressed in Canada. Through a partnership between university researchers, library and archival institutions, and community organizations, MiCA will arrange, describe, and curate primary sources that will make possible new research and creative expressions of the highly diverse	Letter of engagement signed SSHRC grant awarded in 2020	2024



			and intersected Muslim communities across Canada.		
	Develop a graphic medicine collection that prioritizes BIPOC & LGBTQ+ authors and topics	Glyneva Bradley-Ridout (Gerstein librarian) Mikaela Mitchell (Gerstein librarian) Lo Humeniuk (Gerstein GSLA)	Establish a graphic medicine collection at the Gerstein Science Information Centre that highlights/prioritizes BIPOC & LGBTQ+ authors and voices (along with popular titles)  Increase visibility of authors and topics by making the material readily available in the main area of the library space  Eventually, build connections with different vendors to purchase titles not available through more traditional purchasing channels (e.g many Indigenous authored graphic medicine titles we came across are not in GOBI)	Identify a list of titles appropriate for the collection  Identify where these titles can be purchased  Purchase what is available in GOBI as an end of year OTO purchase  Phase 2: Identify purchase options for titles not available in GOBI  Work with CDD to establish processes for purchasing from new vendors	Ongoing
	Review dermatology monographs and tools	Mikaela Mitchell (Gerstein librarian) Glyneva Bradley-Ridout (Gerstein librarian) Kaushar Mahetaji (Gerstein TALint)	Conduct a reverse diversity audit to identify dermatology resources on the market that discuss diagnosis on non-white skin  Submit to CDD grant for funding to purchase materials not in our collection  Consult with the Dermatology faculty in the Faculty of Medicine to solicit feedback and seek additional suggestions	Identify what resources are on the market that fit our scope  Secure funding  Purchase/license materials as possible/appropriate	Ongoing
	Architecture Library Collection Assessment	Cathryn Copper, Lisa Doherty, and Jerry Ing	Identify N and NA call number ranges that represent marginalized groups (Black, Indigenous, women, LGBTQ+), non-Western geographical regions, and physical differences in art and architecture	Identify call number ranges is complete.  Compare existing holdings to bibliographies is complete.	In Progress

			<p>Compare existing holdings to bibliographies on anti-racism in architecture</p> <p>Determine anti-racism and other diversity e-book holdings with subject headings</p> <p>Review journal coverage to ensure global representation</p>	<p>E-book holdings analysis complete.</p> <p>Review journal coverage is in progress.</p> <p>Compile report that identifies the strengths, weaknesses, and diversity of the collection.</p>	
	Organize a Lunar New Year celebration event in 2023	East Asian Library U of T Family Care Office	The event will provide an opportunity for U of T members and their families to learn more about why people celebrate Lunar New Year, the history and traditions behind the celebration, and ways the University community can participate in this holiday respectfully.		In January 2023
	Publish a book on Asian Canadians/Asian Canadian heritage - " <a href="#">Asian Canadian Voices: Facets of Diversity</a> "	Hana Kim (published by the East Asian Library)	The publication includes remarkable and touching stories from various Asian Canadians in different fields. It is the sincere hope of the East Asian Library that this book will honour and celebrate the past and present contributions of Asian Canadians on their two-century journey. These diverse and inspiring stories will also give a moment to readers to reflect on surging anti-Asian racism and all types of racial discrimination and violence.		Complete
	Organize a book launch for the EAL publication, " <a href="#">Asian Canadian Voices: Facets of Diversity</a> " in observance of Asian Heritage Month 2023	East Asian Library			In May 2023
Opening up mindful spaces for dialogue, discussion, unlearning and learning	<a href="#">21-day Racial Equity Habit Building Challenge</a> [Communications/Outreach]	May Chan, Jan Guise, Julie Hannaford, Angela Henshilwood, Margaret Wall and Mindy Thuna	Ongoing discussions allow for in-depth exploration and learning about complex, difficult IDE topics, leading to growth and raised awareness of IDE/anti-racism issues for participants. Better information means that participants are better positioned as allies.		Complete
	Encourage wider participation in the Indigenous Matters CoP (see <i>Indigenous Matters</i> Channel in <i>UTL All Staff Teams</i> ) [Communications/Outreach]	(Facilitated by) May Chan & Desmond Wong  Participants across UTL system	This is a space meant for communal learning on library responses to Indigenous issues and being responsive to our Indigenous users. It is open to everyone at UTL. It is a space to	We have had continued discussions on MS Teams	Ongoing

			<p>discuss, learn and work together towards accountability to Indigenous communities. This space affirms and centres Indigenous Nations and matters. UTL librarians and staff will develop cultural competencies, as well as a better understanding of the systemic issues that persist in the Library. UTL will be better able to engage in right relationship and better equipped to advance positive change. This has been identified by many committees, librarians and working groups as a space to focus on change and</p>	<p>Organizing PD events and teachings when we return to on campus work</p> <p>This space continues to function as a discussion and sharing space</p>	
	<p>Continue our learning in the areas of anti-racism, cultural competencies, unconscious bias, and mental health support</p>	<p>OISE Library staff with partners across OISE, UTL and UofT including: ARCDO, UTL Staff Development Committee, UTL IDE Committee, OISE's Equity Committee, Indigenous Elders and Knowledge Keepers, etc.</p>	<p>Participate in workshops, readings, discussions, and other opportunities to further our learning in this area.</p>	<p>May 2021: staff conversations about the Final Report of UofT's Anti-Black Racism Task Force and the CARL webinar featuring a panel of Black librarians. What does this mean for our library? What can we do differently?</p> <p>June 2021: the team will attend the TIDE Unconscious Bias training and will have follow-up discussions during our weekly team meeting</p> <p>Indigenous Cultural Competency Training in July/August 2021</p>	<p>Ongoing</p>
	<p>Provide regular updates to UTL regarding progress</p>	<p>Stephanie Perpick, Allyson Aritcheta, James Lawson (IDEAR Committee)</p>	<p>IDEAR members to write updates for In the Loop, continue to do updates at Chat with the Chief, etc.</p>		

	Resume regular offering of staff profiles in In The Loop, not just highlighting new staff but existing staff, possibly with an IDE related question or highlighting BIPOC staff in particular. Or highlighting committees and their members in a similar format.	Stephanie Perpick, Billy J. Gekas (IDEAR Committee)			In progress
	UTL representation on the Anti-Asian Racism Working Group	Cordelia Shan (Steering Committee member, Staff subcommittee member), Julie Hannaford (Faculty, Instructors and Librarians subcommittee member)			Working Group was launched September, 2022
Building staff capacity through required and necessary professional development and training.	Develop <a href="#">calendar of IDE events and programming</a> (U of T wide) that can be regularly promoted to staff [Communications/Outreach; Services & Programs]	Cordelia Shan, James Lawson, Maria Lau (IDEAR Committee Working Group)	Staff have greater awareness of PD opportunities across the University and within UTL so that they can engage in more learning about IDE. PD webinars and workshops have been available related to combatting anti-Black racism, Islamophobia, anti-Semitism, anti-Asian racism and supporting cultural awareness related to Indigeneity.		Ongoing; promoted weekly in UTL newsletter <i>In the Loop</i>
	Coordinate EDI Professional development programming [Communications/Outreach; Services & Programs]	Ravit David, Julie Hannaford, Aerin Leavitt, Mimosa Kabir, Risa de Rege, Hujma Chowdhury, Allyson Aritcheta (IDEAR Committee Working Group)	Staff have greater awareness of PD opportunities at UTL and can engage in more learning about IDE.  Having a regular program of PD signals our ongoing commitment to growth and learning related to IDE.	Bcc (see below) emerged from this group. Also: <ul style="list-style-type: none"> <li>• Providing accessible front-line services</li> <li>• Fostering Queer and Trans Inclusive Environments</li> <li>• Reorienting to the Post-Pandemic Work Place Through Grief Work (EDI lens)</li> </ul>	July 12, 2022 update: plan to develop a series based around respectful communication in the workplace with a general session, then ones focused on EDI specific topics
	Develop affinity group for BIPOC-only staff	Cordelia Shan, in collaboration with ARCDIO and Hill Studios	The BIPOC Collective Chatspace (bcc) is a new affinity group and space centering on needs		Four meetings held to date, with

			and experiences within UTL. This group is being developed in response to the self-care needs of our librarians and library staff who are Black, Indigenous, and/or persons of colour.		positive feedback from attendees. Series will continue throughout 2022
	Brown Bag Lunch for Supervisors session on Microaggressions [Communications/Outreach; Retention]	Facilitated by Navroop Gill	Discussion provided helpful advice regarding how to respond to microaggressions, whether as a victim of such behaviour or as a witness to it.		Complete
	Ongoing building of <a href="#">resources page</a> , like past webinars and trainings, books, blogs, and other readings and documents [Communications/Outreach]	Ravit David, James Lawson, Kenneth Berry, Chinyi Chen, Aerin Leavitt (IDEAR Committee Working Group)	This resources page recognizes that we all have different ways of learning and provides a variety of resources that will allow staff to engage in IDE PD in a way that meets their needs.		Ongoing
	PD being offered to Collections Committee: <a href="#">Equity in Action: Building Diverse Collections" course</a> [Communications/Outreach; Services & Programs]	Coordinated by Harjinder Rana and Caitlin Tillman (12 participants enrolled in this three-week course)	The course explores key concepts essential to cultivating and promoting inclusive and equitable collections.  It includes conducting a diversity audit of collections, and learning how to include diverse books, wider perspectives, #ownvoices, and how to be both more responsive to our community and more reflective of the diversity of our world.		Complete
	Plan for Unconscious Bias training to be arranged via ARCDO [Communications/Outreach; Retention]	Darlene Chow and Julie Hannaford	Coordination with <a href="#">TIDE</a> . Unconscious Bias training sessions have been scheduled in June, 2021. One session will be for Senior Staff, with a focus on recruitment; the other will be for all staff, with a broader look at unconscious bias, in general	Sessions occurred in June, 2021. Look to run again in 2022, have regular cycle of training in this important area	Complete. Assess timing for a repeat offering
	Ensure all committee members are well-versed in U of T and UTL resources and policies related to equity offices, ARCDO, civility in the workplace, etc. This is needed in case a UTL staff member approaches any one of us for support. We each need to know how to best advise them on University/UTL supports.	Julie Hannaford, Mindy Thuna, Kenneth Berry (IDEAR Committee)		Draft finalized and shared with the IDEAR committee as a reference tool	Complete – review annually

	Create guidelines/best practices around commonly expressed questions/issues. For example, guidelines for events or programs that the libraries may want to hold that helps ensure their inclusivity; guidelines for how to respond to discriminatory events in the news; Statements as well as support mechanisms for colleagues around discriminatory events in the news	Stephanie Perpick, James Lawson, (IDEAR Committee)			
	Organize workshop on First Nations Principles of OCAP for Scholars Portal staff	Organizers: Amy Greenberg, Amber Leahy  Participants: 16 Scholars Portal staff	Introduce Principles of OCAP to the Scholars Portal team and begin discussions on how to identify areas of change and begin to implement, especially in services related to research data	Workshop presented online April 5-6, 2022	Workshop complete  Follow-up working group created; progress will be reported in this document
	Continue to develop Judaica and Hebraica special collections, including expanding the Goldschlager collection of Holocaust memoirs, and also collecting anti-semitic materials, as well as materials on the relationships and overlaps of Jews (and Judaism) with their Christian and Muslim neighbors.	Nadav Sharon			Ongoing
	Develop a major Fisher exhibition: Sons of Abraham: Jewish-Muslim Interactions in the Medieval and early Modern Periods	Nadav Sharon, Blair Kuntz and Walid Saleh, Professor, Department for the Study of Religion and Department of Near and Middle Eastern Civilizations, University of Toronto	Highlight the Fisher's diverse collections.		TBD
	Continue to build relationships with the Jewish community in the GTA	Nadav Sharon			Ongoing

	Host an annual or bi-annual lecture on Jewish book history or bibliography at the Fisher	Nadav Sharon, the Director of the Fisher, and the Director of Advancement			September/October 2023
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