

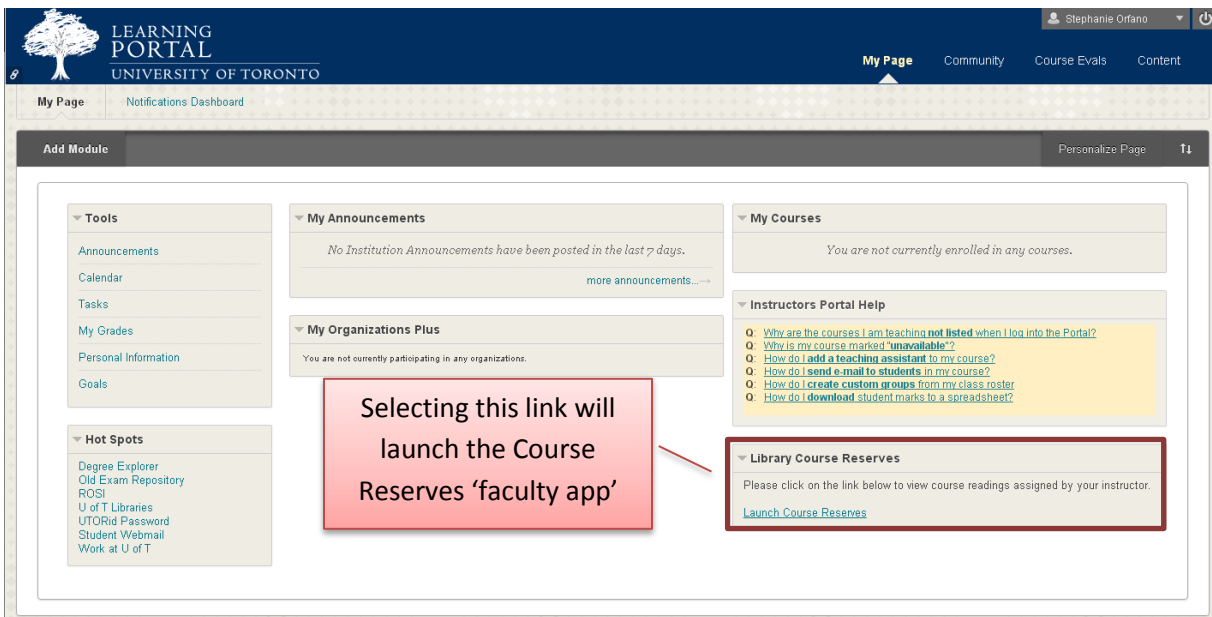
Getting to know the expanded Library Course Reserves module

As of September 2015, the University of Toronto Libraries is now offering a new home for assigned course readings.

The upgraded course reserves Blackboard integration creates a single list of all assigned course materials so students can easily access articles, books, web links, and media resources in one place through the University of Toronto's Learning Portal.

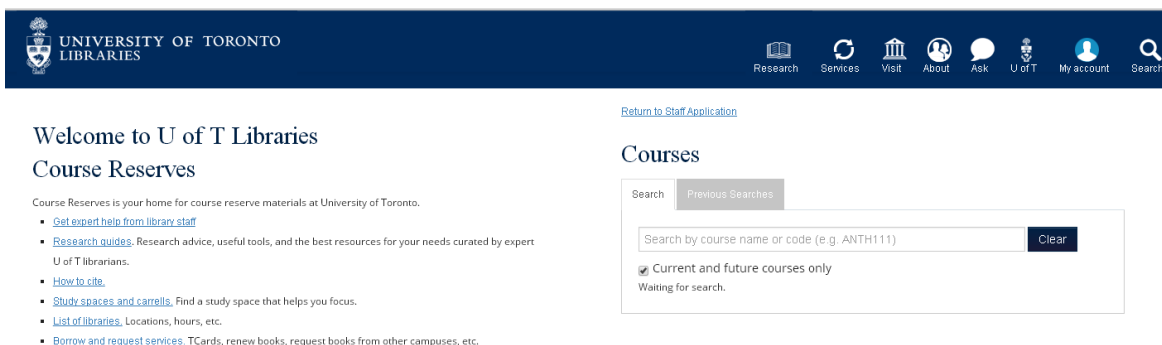
THE FACULTY PERSPECTIVE

When you sign into the University of Toronto's Learning Portal (<https://portal.utoronto.ca>) you will see a new module called "Library Course Reserves" built into your dashboard.



The screenshot shows the Learning Portal dashboard for a user named Stephanie Orfano. The dashboard includes sections for Tools, My Announcements, My Organizations Plus, My Courses, Instructors Portal Help, and Hot Spots. The 'Library Course Reserves' module is highlighted with a red box, and a callout box with a red arrow points to it, stating: "Selecting this link will launch the Course Reserves 'faculty app'".

Once you have selected *Launch Course Reserves*, courses you are teaching will be listed.



The screenshot shows the University of Toronto Libraries website. The header includes the logo and navigation icons for Research, Services, Visit, About, Ask, U of T, My account, and Search. The main content area is titled "Welcome to U of T Libraries" and "Course Reserves". It provides a brief introduction to the service and lists several helpful links: "Get expert help from library staff", "Research guides", "How to cite", "Study spaces and carrels", "List of libraries", and "Borrow and request services". On the right side, there is a "Courses" section with a search bar and a "Return to Staff Application" link.

Select a class and you will be able to view the assigned course readings that have been made available through the library. If you've used the Libraries' Syllabus Service, your course readings will be available in this module.

Faculty have the option of adding their own reserve items. If you are interested, please contact syllabus.service@library.utoronto.ca for more information.

The screenshot shows the University of Toronto Libraries interface for course reserves. The header includes the university logo and navigation links like 'Visit', 'About', 'Ask', 'U of T', 'My account', and 'Search'. The course ID is CTL3011H-F-LECO101 - COGNI SOC/POL LIN IN BILIGL ED. A 'Switch to Student Mode' link is visible. The 'Course Home' button is highlighted. The 'Readings' section contains a table of items with callouts explaining various features.

Faculty can see what their students view by selecting "Switch to student mode"

See how many of the enrolled students have read assigned readings here

Tagging can be used to organize readings into themes, weeks, etc.

Re-order course material using the arrows

ID	Title	Format	Author	Availability	Status	Tags	Actions	Permanent URL	Read (of Z)
544	Bilinguïté et bilinguisme	Physical	Hamers, Josiane F, Blanc, Michel	2015-08-20 to 2015-12-31	Available in Library Stacks		Edit View		1
543	Neurolinguists, beware! The bilingual is not two monolinguals in one person Brain and Language	Electronic Article	Grosjean, François	2015-08-20 to 2015-12-31	Electronic Article Available Online				
545	Dimensions of bilingualism The Bilingualism reader	eBook	Li, Wei, 1961 August 11	2015-08-20 to 2015-12-31	eBook Available Online				
			GROSJEAN, FRANCOIS	2015-08-20 to 2015-12-31	eBook Available Online		Edit View		0

What if I'm not using Blackboard to manage my course?

You can still use the Library Course Reserves module to organize your assigned readings. A link will be shared with the faculty member so that they can view and edit their assigned course readings available through the library, without having to build course pages.

Students will have to log into the Learning Portal to access their readings.

THE STUDENT PERSPECTIVE

The screenshot shows the 'My Page' dashboard of the University of Toronto Learning Portal. The user is logged in as Stephanie Orfano. The dashboard includes sections for Tools, My Announcements, My Organizations Plus, My Courses, and Hot Spots. A red box highlights the 'Library Course Reserves' section, which contains the text: 'Please click on the link below to view course readings assigned by your instructor. Launch Course Reserves'.

When a student signs into <https://portal.utoronto.ca>, they will see the same “Library Course Reserves” module that faculty see built into their dashboard.

The screenshot shows the 'Welcome to U of T Libraries Course Reserves' page. The page includes a 'My Courses' section with a table of currently enrolled courses and their assigned readings. The table is as follows:

Course	Readings
COLLECT DEV EVAL & MGMT	0
CRITICAL MAKING	0
MGMT SPEC INFO CENT	0
PUBLIC LIBRARY DIVERSITY	0

Once they launch the Library Course Reserve application, they will see the courses they are enrolled in.

The screenshot shows the 'Readings' page for the course CTL3011H-F-LEC0101 - COGNI SOC/POL LIN IN BILIGL ED. The page displays a list of assigned readings with columns for Req'd, Title, Format, Author, Call Number, Pages, Available Until, and Tags. The readings are as follows:

Req'd	Title	Format	Author	Call Number	Pages	Available Until	Tags
Yes	Bilingual education: from compensatory to quality schooling	eBook	Brisik, Maria Estela, 1940	LC3731.B68 1998		2015-12-31	
Yes	Code-Switching and Symbolic Power in a Second-Grade Two-Way Classroom: A Teacher's Motivation System Gone Awry	Electronic Article	Palmer, Deborah		42 - 59	2015-12-31	
Yes	Bilinguisme chez les enfants de migrants, mythes et réalités	Electronic Article	BENSEKHAR-BENNABI, Malika; DE PLAEN, Sylvaine; Rezzoug, Dalila; Moro, Marie Rose		58	2015-12-31	
Yes	Speaking like a Model Minority: "FOB" Styles, Gender, and Racial Meanings among Desi Teens in Silicon Valley	Electronic Article	Shankar, Shalini		268 - 289	2015-12-31	
No	Interrogation des pratiques pédagogiques de "bilinguisme" des adolescents: Une étude de cas "f/Francophone"	Electronic Article	Caron-Réaume, A.-M.		486-514	2015-12-31	

The student view the assigned reading list allows the student to:

- keep track of what they have read
- read notes instructors can leave to students for a specific reading