Getting to know the expanded Library Course Reserves module

As of September 2015, the University of Toronto Libraries is now offering a new home for assigned course readings.

The upgraded course reserves Blackboard integration creates a single list of all assigned course materials so students can easily access articles, books, web links, and media resources in one place through the University of Toronto’s Learning Portal.

THE FACULTY PERSPECTIVE

When you sign into the University of Toronto’s Learning Portal (https://portal.utoronto.ca) you will see a new module called “Library Course Reserves” built into your dashboard.

Once you have selected Launch Course Reserves, courses you are teaching will be listed.

https://onesearch.library.utoronto.ca/copyright/course-reserves-expansion
Questions? syllabus.service@library.utoronto.ca
Select a class and you will be able to view the assigned course readings that have been made available through the library. If you’ve used the Libraries’ Syllabus Service, your course readings will be available in this module.

Faculty have the option of adding their own reserve items. If you are interested, please contact syllabus.service@library.utoronto.ca for more information.

What if I’m not using Blackboard to manage my course?

You can still use the Library Course Reserves module to organize your assigned readings. A link will be shared with the faculty member so that they can view and edit their assigned course readings available through the library, without having to build course pages.

Students will have to log into the Learning Portal to access their readings.

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THE STUDENT PERSPECTIVE

When a student signs into https://portal.utoronto.ca, they will see the same “Library Course Reserves” module that faculty see built into their dashboard.

Once they launch the Library Course Reserve application, they will see the courses they are enrolled in.

The student view the assigned reading list allows the student to:

- keep track of what they have read
- read notes instructors can leave to students for a specific reading

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