Library Council  
University of Toronto Central Library System


Submitted by Jeff Newman & Cris Sewerin, ILU Co-Chairs  
September 28, 2005

The Instruction in Library Use Committee is a Standing Committee of Library Council, with members appointed by department heads to serve one-year terms with the possibility of reappointment. Membership includes staff from Central and campus libraries with direct responsibilities for library instruction. Membership this past year included:

Current members:  
Jeff Newman, Co-Chair  (Robarts Reference - ex-officio)  
Cris Sewerin, Co-Chair  (Engineering & Computer Science)  
Alison Girling  (Summer 2004 to the present) (Victoria College)  
Carla Hagstrom  (Gerstein)  
Sara McDowell  (Robarts Reference – ex-officio)  
Suzanne Meyers Sawa  (Music)  
Marian Press  (Summer 2004 to the present) (OISE)  
Mary Roddy  (Robarts Reference - ex-officio)  
Fran Sardone  (UTSC)  
Saira Mall  (UTSC)  
Sheril Hook  (UTM)  
Nalini Singh  (FISINFORUM)  
Margaret Fulford  (Dentistry)  
Jenny Mendelsohn  (Reference Department)  

SUMMARY

ILU Committee has continued this year to promote information literacy and cooperation among campus groups serving student research and learning needs. The committee has continued to build cooperation between staff involved in library instruction, and staff from Writing Centres, Counselling and Learning Skills Services, and Office for Teaching Advancement. As well, the committee has continued to work with Professional Development Committee to present professional development opportunities for library staff involved in instruction. The committee met on a monthly basis, with some meetings added or subtracted on occasion as event planning dictated. In Summer 2004, the committee moved to bi-monthly meetings.

INITIATIVES

Teaching as Performance
December 3, 2004 morning event  
Co-presented with Professional Development Committee  
Guest speakers: Carla List (SUNY)  
Attendance: approximately 50 library staff

Carla List, SUNY Distinguished Librarian lead a half-day workshop that addressed performance strategies for teachers and active learning techniques. The session provided practical ideas and tips and offered an opportunity for collegial interaction among the workshop participants.

- **Library Research Papers from Start to Finish**  
January 31 - February 4, 2005  
12:10 – 1pm each day  
Alice Moulton Room, Gerstein Science Information Centre.  
Attendance: approximately 45 students each day

  - Reading the Assignment and Using Background Material  
    - Locating and Evaluating Resources  
  - Taking Notes, Reading and Organizing Research  
    - Managing Ongoing Research, Planning and Drafting  
  - Acknowledging and Integrating Sources. Beyond Plagiarism – Getting Credit for your Reading

_A joint project of Instruction in Library Use Committee, Writing Centres, and Counselling and Learning Skills Services. Target groups included large enrolment first year undergraduate courses and HUM199 seminar courses, as well as higher-year Arts & Sciences undergraduates.  
This is the third year that this program has been offered. Once again, feedback indicated students found this program very useful. ILU Committee plans to offer this workshop series again. This program was adapted and run separately for the department of Music and received rave reviews._

- **Active learning and participatory teaching/learning methodologies**  
January 24, 2005  
Members of the ILU committee contributed to the presentation on active learning given by Lisa Hinchliffe of the University of Illinois at Urbana Champagne.

- **Teaching and Learning group meeting**
  
The teaching and learning group (TLG) is an interest group of the Instruction in Library use committee. The TLG meets to discuss practical teaching ideas and strategies. The group first began meeting in August 2005.
ACTIVITIES

- The ILU committee provided input and feedback on format of a new brochure to replace the “Find-It” brochure. The “Better Research / Better Grades” brochure was launched in September 2005 as a low cost replacement to the Find-it brochure."
- The ILU committee provided input to the project to create online templates for research guides and course guides.
- The ILU committee discussed creating interactive tutorials to compliment other online instruction offerings.
- The ILU committee worked on updating its terms of reference.
- The ILU committee gave presentations and engaged in knowledge sharing with visiting librarians from Japan and China.
- The ILU committee provided feedback to the team working on the redesign of the University of Toronto Libraries’ website.

Respectfully submitted,

Cris Sewerin, Co-Chair
Jeff Newman, Co-Chair