Library Council  
University of Toronto Central Library System  

Annual Report of the Instruction in Library Use Committee  
for the period September 2005 – August 2006.  

October 20, 2006  
Submitted by  
Sheril Hook, Chair, January 2006-  

Changes to membership and procedures:  
- Determined that we would use the Refinfo listserv for distribution of meeting minutes and announcements of minutes  
- Under appointed members, we added UTSC Library. Previously we had membership only from UTSC Teaching and Learning Services.  

Membership. The Instruction in Library Use Committee is a Standing Committee of Library Council, with members appointed by department heads to serve one-year terms with the possibility of reappointment. Membership includes staff from Central and campus libraries with direct responsibilities for library instruction. Members elect a chairperson annually. Membership this past year included:  

Members during reporting period:  

Sara McDowell (Robarts Reference, ex-officio)  
Mary Roddy (Robarts Reference, ex-officio)  
Jenny Mendelsohn (Robarts Reference, ex-officio)  
Carla Hagstrom (Gerstein, ex-officio)  
Alison Girling (Victoria College)  
Elena Prigoda (Gerstein)  
Suzanne Meyers Sawa (Music)  
Marian Press (OISE)  
Fran Sardone (UTSC)  
Saira Mall (UTSC)  
Elaine Tamura (UTSC)  
Sheril Hook (UTM, Chair January 2006-December 2006)  
Nalini Singh (FISINFORUM)  
Margaret Fulford (Dentistry)  

Co-representatives from TLS through August ’06  

Summary  
ILU Committee has continued this year to promote information literacy and cooperation among campus groups serving student research and learning needs. The committee has continued to build cooperation among staff involved in library
instruction and staff from Writing Centres, Counselling and Learning Skills Services, Academic Skills Centre, Teaching and Learning Services, and Office for Teaching Advancement. As well, the committee has continued to work with Professional Development Committee to present professional development opportunities for library staff involved in instruction. The committee met on a monthly basis, with some meetings added or subtracted on occasion as event planning dictated. In Summer 2006, the committee moved to bi-monthly meetings.

Professional Development Opportunities

1. December professional development workshop
   o with financial support from the Staff Development Committee

Judith Peacock, Queensland University of Technology, Australia
SDC 175 - Information Literacy Initiatives: Thinking Strategically, Acting Practically: Judy Peacock Presentation. 2-day workshop, details follow:

   Thursday, 15 Dec 2005, 9:00-4:30 p.m.
   Session Title: Revitalize Your Teaching: Creating an Information Literacy-Rich Learning Environment@UofT
   Attendance: approximately 50 library staff

   Friday, 16 Dec 2005, 9:00-2:30 p.m.
   Session Title: Pragmatic to Strategic - the case for creativity
   Attendance: approximately 25 library staff (attendance was limited to 25 and marketed to coordinators of library instruction programs).

2. ILU Series on Learning and Assessment
Originally planned as a four-part series of informal workshops for library staff, but given staff changes and an illness, we offered only one session. Two others are planned for the coming year.

May 2006.
Session on the use of Bigg’s Solo Taxonomy for understanding stages of learning and levels of knowledge to aid us in writing learning outcomes that assess at specific cognitive levels. Exercise on assignment analysis using (with permission) the work & documents of Deb Gilchrist, Judy Peacock, and IL Team at the University of Arizona.

3. Teaching and Learning Group

   The teaching and learning group (TLG) meet twice to discuss practical teaching ideas and strategies.

   Fall 2005
Sharing examples of assessment tools used in 50-minutes sessions
Sharing strategies for teaching a 50-minute session

February 16.
Sara McDowell led a discussion on Karen E. Downing “Instruction in a MultiCultural Setting: Teaching and learning with Students of Color In Teaching the New Library to Today’s Users. New York: Neal-Schuman, 2000, pp. 47-70.
Laine Ruus presented on the topic of Statistical Literacy.
Sandra Langlands brought for discussion a document entitled Information Literacy Instruction Outcomes for Students & Faculty. This page was eventually placed on the main UTL web site.

Initiatives with Campus Partners

1. Library Research Papers from Start to Finish
January-February 2006

A joint project of Instruction in Library Use Committee, Writing Centres, and Counselling and Learning Skills Services. Target groups included large enrolment first year undergraduate courses and HUM199 seminar courses, as well as higher-year Arts & Sciences undergraduates. This is the fourth year that this program has been offered. Attendance was unusually low this year. This may have been due to another series developed by the Academic Resource Community (ARC), which did not include the library. We have been invited to work with ARC for the fall series.

2. Blackboard Academic Suite

- April 2006. Rochelle Mazar, Instructional Technology Librarian at UTM was invited to give a presentation on Blackboard and open discussion of role of instruction librarians in Bb.
- August 2006. In coordination with Rita Vine, Gerstein Library, ILU offered a workshop/discussion meeting on Blackboard for all instruction librarians. Attendance was approximately 35.
- August 2006. Recommended to Linda Murphy-Boyer, Director of RCAT, that Rita Vine become a member of the Blackboard Implementation Team. This was effective immediately.
- August 2006. Marian Press coordinated members of ILU and other instruction librarians interested in Bb to form a working group and co-facilitated w/Rita Vine the group’s first meeting during September. Attendance was approximately 20. Under Rita’s leadership, this working group has now broadened its scope. When library instruction related topics arise, Rita will report these to the ILU committee.
Outreach
1. STLHE conference
   ILU Participation May 2006:
      Poster session. *Accessing the Community of Knowledge: Engaging Students to become Information Literate*. ILU Committee

      Roundtable session. *Information Literacy in the Curriculum: Engaging Students in Creating Scholarly Information*. ILU Committee

Other Activities

- updated our terms of reference and membership.
- engaged in knowledge sharing with visiting librarians from the U.K, Germany, and West Indies.
- created and distributed a document via Refinfo: *Credit for Instructional Materials*
- looked at the UofT Bluebook for expertise in “information literacy” and related terms. We removed the name of an instruction librarian who is no longer employed at UofT. We did not add a new name.

Respectfully submitted,

Sheril Hook, Chair, 2006