ILU Minutes – April 16, 2008

Present: Sarah Fedko, Roma Kail, Julie Hannaford, Richard Carter, Suzanne Meyers Sawa, Laine Ruus, Elena Prigoda, Carla Hagstrom

1. March minutes accepted with minor change – correction to typo
    a. Elena will correct and send to Julie for uploading to ILU website

2. Announcements:
    a. The Subcommittee meeting regarding TA training has been cancelled. To be rescheduled

3. 15-minutes of Library Instruction:
    a. Roma Kail discussed library instruction at Victoria College, EJ Pratt Library, Readers' Service Librarians' work:
        i. Have use of an electronic classroom that serves 20
        ii. They also go into classrooms and offer training
        iii. Sessions range from 45 minutes – 2 hours; average of 20 students in attendance
        iv. Do training for undergrads in humanities programs
        v. They do a lot of introductory sessions; building research skills, evaluation of resources, etc., but have noticed an increase in specialized, customized sessions. Also increased requests for one-on-one sessions
        vi. The one-on-one sessions are often for grads who require help with special collections or RefWorks
        vii. Have made use of SAILS for learning outcomes
        viii. Examples of specialized classes: 1. offered by Lisa Sherlock who collaborated with faculty for an assignment requiring students to find primary resources on a public figure; 2. Literary AfterLives – a specialized assignment that required students to trace the reputation of a poet, before and after death.

    b. Elena Prigoda discussed library instruction at Gerstein library:
        i. Elena provided a handout that summarized the training programs that they offer; much of the training is coordinated through SCIE (Health Sciences Information Consortium of Toronto, Steering Committee for Informatics Education) done – ½ U of T, ½ hospital librarians
        ii. Noted that they do much less generic training, though students still require general help for RefWorks
        iii. They use a 'by request' model, usually tied in with a particular assignment

       iv. Have found that their lectures in class have led to one-on-one consults on research questions.

       v. Service undergrad medical program through to those in clinical programs who require fast, distilled info.

       vi. Has submitted a proposal to undergraduate faculty council to offer a training program in class

   c. General discussion regarding increasing teaching opportunities with faculty:

       i. Contact faculty if notice large # of students coming into the library regarding the same assignment

       ii. When offer a session, ask faculty to tell colleagues of the service

       iii. Have office hours in building

4. Demo of ILU site
   a. Julie demoed the updated ILU page. There are now some different categories: Teaching Materials and Evaluation & Assessment have been broken out. Links have been updated. As presentations occur, slides are being added to the site.
   b. Any suggestions for change, please let Julie know.

5. Professional Development Committee – Liaison
   a. Sarah F. reported that there are two presentations that will be happening in the future:
      i. Mindy Thuna will give the presentation that she gave at OLA on skills-based teaching – October
      ii. Sheril Hook will give a presentation on ACRL standards – November
      iii. Exact dates of presentations to be determined.
   b. Re: the Journal Club, any suggested articles/ideas can be sent to Rita Vine: rita.vine@utoronto.ca

6. Other:
   a. Suzanne raised the suggestion about offering the previously held 'Librarian as Performance Artist' again to a broader audience. She raised this suggestion at the most recent Ref Services meeting and will follow up individually – offer in collaboration with the Professional Development/Staff Development Committee? Note: there is another training session happening in May: 'The Polished Presentation' – Suzanne and several others are registered for this session and can report back.
   b. Suggestion for long-term planning: recording of events/presentations for later retrieval by those who could not attend.
      i. Discovery Commons can assist with this, but there is a charge for their work.
      ii. RCAT may be able to provide technical support as well.