



Library Instruction Evaluation Form

Name of Session: _____ Date: _____

Please indicate your current status

- | | |
|---|--|
| <input type="checkbox"/> Undergraduate | <input type="checkbox"/> Research Reader/Direct Borrower |
| <input type="checkbox"/> Graduate | <input type="checkbox"/> Other |
| <input type="checkbox"/> Faculty Member and Staff | |

Please circle the number that best represents your evaluation of each of the following criteria:

	Low				High
1. Quality of the session	1	2	3	4	5
2. Relevance	1	2	3	4	5
3. Knowledge of Trainers	1	2	3	4	5
4. Quality of Print and Online Materials.	1	2	3	4	5
5. Clarity of Presentation	1	2	3	4	5
6. How much of the material presented was new to you?	Totally New		Somewhat New		Nothing New
7. Pace of Session	Just Right		Too Fast		Too Slow
8. Quantity of Information	Just Right		Too Much		Too Little

10. How could the session have been made more useful to you (What to drop, what to change)?

11. What further training or support, if any, would you like? Explain.

12. How did you find out about this class?

- | | |
|---|---|
| <input type="checkbox"/> A Library Brochure | <input type="checkbox"/> Word of mouth |
| <input type="checkbox"/> Web Site | <input type="checkbox"/> Advertising in Robarts Library |
| <input type="checkbox"/> Posters | <input type="checkbox"/> Other _____ |

13. Any other comments? Please.